

## CoP Meeting Agenda

**Project:** Health Worker Community of Practice

**Date:** Thursday, March 30, 2017

**Time (Pacific):** 3-4pm Pacific

**Dial-in:** 213-992-5321; PIN: 28561

### Attendees:

Monique Cuvelier, Pres. of Talance Inc.; Facilitator of CHW

Scott Carlson, CHW Program-Dayton, Washington

Quinn Cartwright, CHW Assoc. – Nevada

Jessie Perez, Facilitator for CHW training – Nebraska

Yanitza Soto, CHW Manager, Dept. of Health Services – Arizona

### Agenda Items:

1. Introductions and greetings
  - a. People from Utah, not present
  - b. Quinn to send email to Scott and Monique, today
    - i. Questions about Oral Health Modules for CHWs
      1. Where to start
  - c. New participants
    - i. Jessie Perez –works with Margarita Allen, lead facilitator for CHW trainings from her division in Nebraska
  - d. Scott's update (Washington)
    - i. Upcoming one-day event: big CHW conference
      1. Driven by CHWs
      2. When: Next Thursday
      3. Who: Over 350 people attending, of which 300 are CHWs
  - e. Quinn's update (Nevada)
    - i. Planning to hold a big CHW meeting in Nevada in the next six months.
  - f. Jessie's intro (Nebraska)
    - i. Division of Facilitation of students
      1. Each facilitator has 2-3 students for each training offered
      2. Suggestions:
        - a. From Nevada, all instructors are volunteers who are trained with the condition that they agree to teach at least once.
          - i. Ratio of students to instructors, no more than 12:1.
        - b. From Washington, 2-3 trainers are Department of Health employees
          - i. Each class has 10-30 participants that they teach (More participants, richer forum discussions)
            1. Big number of participants is due to the availability of the course online.
  - g. Yanitza's update (Arizona)
    - i. Focus: team-based projects incorporating CHWs in the clinical-based settings

- ii. Adapted online training through Talence during first half of the year
    - iii. Programs available:
      - 1. Community college programs.
        - a. One new online program.
      - 2. CHW on-the-job type training.
      - 3. Department of Health currently started taking the role of providing an online training opportunity.
2. Discussion Topic: Working with CHW Associations, seeking other funding sources
- a. Arizona
    - i. Statewide group CHWs increased impact statewide
      - 1. Emphasis: Using Latino-focused resources considering AZ is a border community
      - 2. Model: Of, for, and by community workers.
      - 3. Made sure that all CHWs from different areas (community-based, volunteer, behavioral health) were impacted.
    - \*30% of AZ workforce are CHRs working with different tribes in the state.
      - 4. Training opportunities were provided to different groups.
      - 5. Annual conferences every June for the workforce in the State.
    - ii. Funding sources
      - 1. Partnering with associations.
      - 2. Associations apply for grant funding opportunities.
      - 3. State Health Department provide letters of commitment and fulfills them throughout the year.
      - 4. Smaller community health groups
      - 5. Local county health department makes sure the State Health Department provides support
        - a. Supports provided:
          - i. Technical assistance
          - ii. Providing partnerships
          - iii. Providing funding opportunities
    - iii. To send to group: Information about the conference in June.
  - b. Nevada
    - i. Not as many organic groups formed in Nevada as in Arizona.
  - c. Nebraska
    - i. Inactive association. Status is unsure in the next couple of months.
      - 1. Dismantled
      - 2. Problems with leadership and time
      - 3. Arizona: Association is voluntary-based which consists of a board.
    - ii. Challenge with CHW qualifications
      - 1. Definition of CHWs may be misunderstood by employers
      - 2. Nebraska concern: United Health Care hired new CHWs with master and bachelor degree levels
        - a. May need to re-identify the workforce
      - 3. Arizona: agrees there is a misunderstanding of what CHWs really are.

4. Nevada: High percentage of CHWs who took the survey showed that a lot have a bachelor's degree.
  5. Washington: Focus is training and recognition of what a CHW is which is based from the APHA definition around service liaison and a trust member in the community.
    - a. In 2015, facilitated a meeting between employers and CHWs
      - i. Defining what it meant to be a CHW and what the trainer requirements were.
    - b. Developed recognition among CHWs and among the partners
      - i. Teaches possible career pathways for CHWs (become a medical assistant, a nurse, a trainer, take further education...) and teaches to recognize there are differences in each step.
  - d. Talance suggestion: Create a CHW resource.
    - i. Put together a resource of what's happening in the different states.
      1. What is a CHW?
      2. What are the training requirements for specific programs?
    - ii. Nevada: Knows a particular website who does the same thing
      1. Website goes through state by state to talk about the legislation around CHWs, education requirements of CHWs, certification requirements, funding sources, associations connected to CHWs for each state.
3. Open discussion
    - a. Delivering Training in Spanish Language
      - i. Surveys
        1. To be sent out to the community in each state.
        2. Purpose: Gauge the popularity of having certain modules available to take in Spanish online.
        3. Link sent out earlier to the members.
          - a. Received: Nebraska, Arizona.
          - b. Washington, to confirm tomorrow.
        4. To create: Spanish version of the survey.
        5. Recap of survey questions (read out to the group).
        6. Suggestion (Nebraska): May include a Toolbox for CHW workers on how to deal with undocumented patients.
          - a. Jessie to get back to Monique about what specific question to add to the survey related to the issue.
        7. Set deadline for completing the survey.
  4. Topic suggestions for next meeting
    - a. Suggestions:
      - i. Sustainability or innovative partnerships.
      - ii. Identifying educational modules or how to choose new educational modules.

- iii. How to promote the program.
    - iv. Creating the train the trainer program. – *Topic for next week*
    - v. Tracking participants.
  - b. Other topics for next meeting:
    - i. Review of survey responses.
    - ii. CHW associations.
      - 1. To do: Start to pull together a list of association requirements.
- 5. Other feedback
  - a. Nevada and Arizona to participate in an online training starting Monday.
    - i. “Facilitating Online Professional Development”.
      - 1. Open to other facilitators in the state.
  - b. Next meeting: Week of 17<sup>th</sup> and 24<sup>th</sup> of April
    - i. Time schedule, confirm with group